

NEWSLETTER

FEBRUARY 2026

A7 GRADE - 2



MATH EXHIBITION PREPARATION

This month, we are preparing for our upcoming Math Exhibition. The students are practicing problem solving using addition and subtraction, and we have also started introducing multiplication and division. More than just finding the correct answer, the children are learning how to explain their thinking step by step. They are encouraged to share how they solved the problem and why they chose that method. This helps build confidence and strengthens their understanding of numbers. It has been wonderful to see them speak with excitement and pride about their answers while learning that math is not just numbers, but also thinking and explaining.

SPECIAL CLASS



A7 had a special opportunity to meet Mr. Ryo Haruyama, also known as Mr. Money. During this class, the students learned about the value and history of money in a fun and engaging way. They discovered how money is used in daily life and why it is important to use it wisely. The students listened carefully, asked questions, and showed great interest throughout the lesson. It was a meaningful experience that helped them better understand the role of money in our everyday lives.

IMPORTANT DATES

- February 3 - Setsubun
- February 11 - National Foundation Day
- February 13 - Valentines Day
- February 16 - Evacuation Drill
- February 19 - Field Trip
- February 20 - Teacher's Preparation Day
- February 23 - Emperor's Birthday
- February 26 - PT Conference



OUR CLASS

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SCIENCE ADVOCACY

A7 students discussed ways they can help protect nature and the environment. One special focus was on trees, where they created their own simple advocacy with the message, “Plant before you cut trees.” Through discussions, drawings, and sharing ideas, the children learned why trees are important for our planet. They showed great awareness and care for nature, and it was inspiring to hear their thoughts. This activity helped them understand that even small actions can make a big difference when it comes to protecting our Earth.



OUR ACADEMICS

The students showed steady and meaningful progress in both Language Arts and Math. In Language Arts, we explored Unit 6, Weeks 1 and 2, focusing on syllables, spelling, and sentence making. The children practiced sounding out words, clapping syllables, and using new vocabulary to create simple sentences. These activities helped them express their ideas more clearly and build confidence in reading and writing.

In Math, the students continued to explore numbers by solving more problems and working on different worksheets. They practiced answering independently, checking their work, and explaining how they got their answers. Through daily practice, the children became more confident, focused, and motivated. It has been rewarding to see their skills grow as they enjoy learning and challenge themselves in both subjects.