

A6 NEWSLETTER

Important Dates:

- Nov 24th - Labor Day Thanksgiving Day Observed - No School
- Dec 8th - Holiday Party (12:30 - 14:00)



Mystery

SLICE

PIZZA DAY

¥300



We will do our best to
meet your order
but you may receive a
mystery pizza on the
day

From A6 December 5



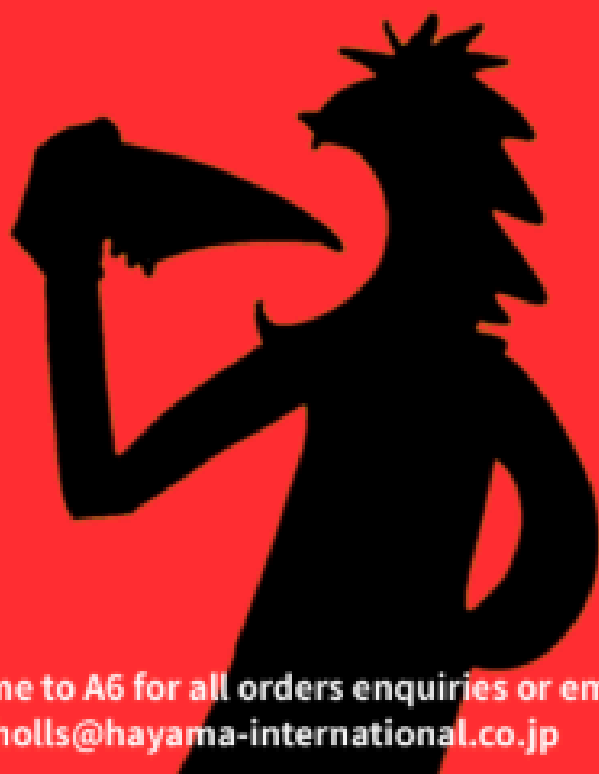
Combo



pepperoni



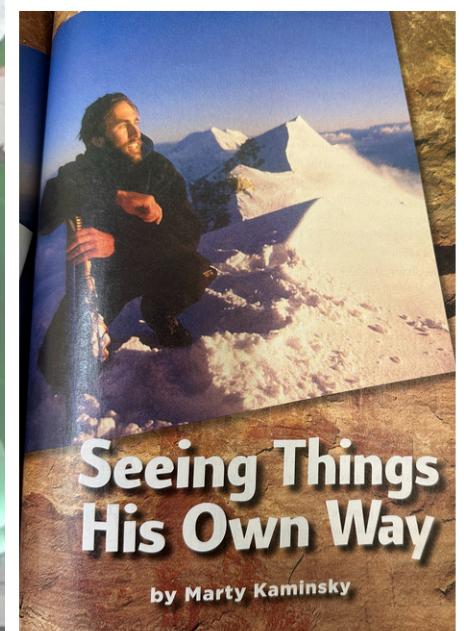
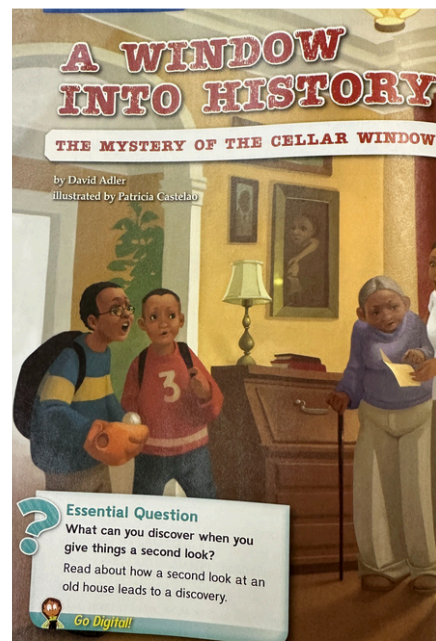
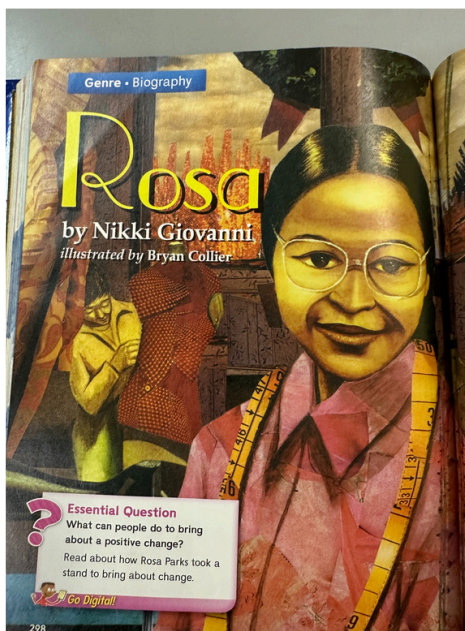
Cheese



Please come to A6 for all orders enquiries or email
s.nicholls@hayama-international.co.jp

Language Arts

We are progress through our Wonders curriculum with grade 5 reading about Machu Picchu and Davy Crockett. these themes have lead to the students being about to learn about history, geography and the impact we have on our environment and other. while grade 6 has been Major Taylor and the American environment. Major Taylor was an American cyclist in the late 1800s and early 1900s, and one of the first Black world champions in any sport. He broke racial barriers in the U.S. and inspired athletes worldwide with his speed and determination. His story showed both opportunity and struggle for African Americans. A few decades later, the Dust Bowl of the 1930s devastated farms through drought and poor practices, forcing families to move and changing U.S. farming policies. Both Taylor's success and the Dust Bowl highlight resilience and change in American life.



Mathematics

In Grade 6 maths, students learn ratios and rules. Ratios compare numbers, such as 3:4, to show proportion. Rules introduce algebra, using letters like x to stand for unknowns. For example, if $x=5$, then $2x+2 = 12$.

Ratios and rules prepare students for higher-level problem solving. In Grade 5 Bridges Math, students explore decimals through place value, addition, subtraction, multiplication, and division. They connect decimals to fractions and real-life situations like money, strengthening number sense and problem-solving skills while building confidence in working with decimals.







Field Trip

Our class visited Tokyo Gendai, an exciting contemporary art fair showcasing artists from around the world. Students explored a wide variety of artworks, from paintings and sculptures to installations, sparking curiosity and imagination. The trip encouraged them to observe carefully, think creatively, and ask thoughtful questions about art and culture. After the visit, students created a special booklet to record their experiences. Each booklet included a reflective essay, an artwork inspired by something they saw, and interesting facts they learned at the fair. This project combined observation, creativity, and writing, allowing students to connect deeply with the world of art.





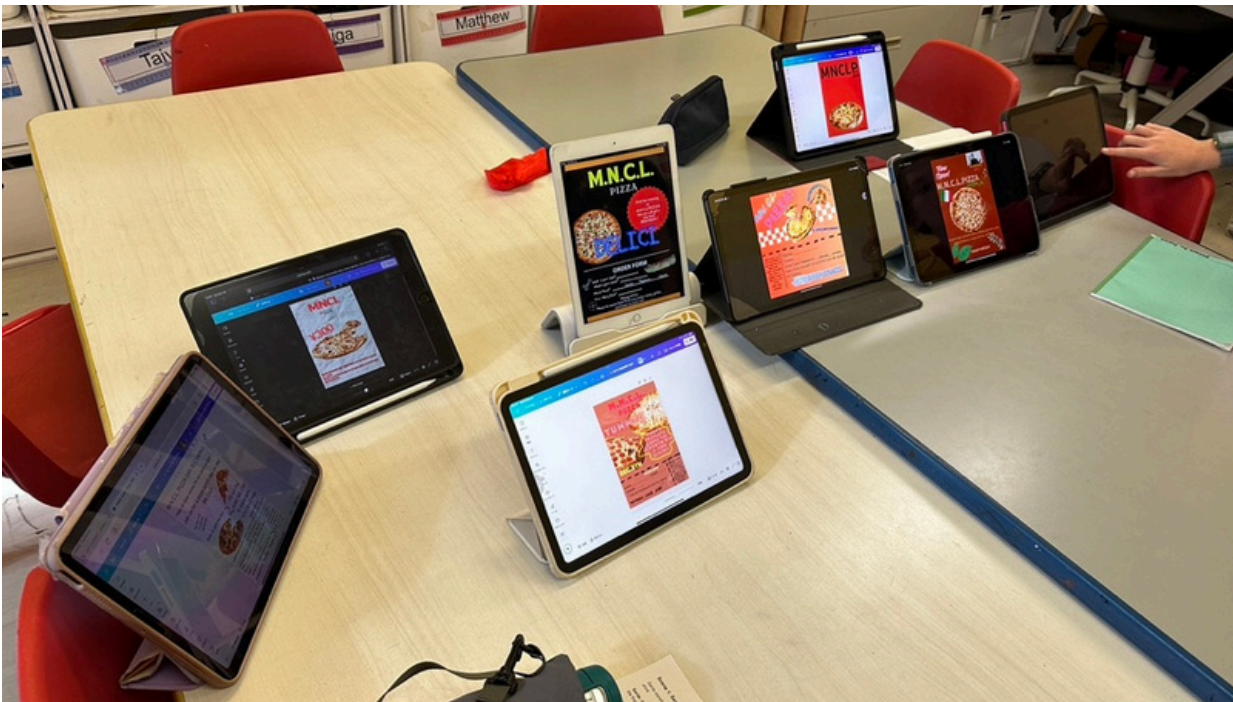
OUTDOORS

After lunch, the class went to the beach to explore the tidal zone. Although several students were absent, those present enjoyed searching for sea glass, observing marine life, and discovering shells, making it a fun and engaging outdoor learning experience.



PROJECT

The students enthusiastically designed pamphlets for our project, exploring colors, layouts, and illustrations. After completing their drafts, they shared and discussed each design, thoughtfully considering which one was the most clear, engaging, and visually appealing for the audience.



Teamwork

Our collaboration with A5 this term has been an exciting opportunity for cross-grade learning. One student from each grade meets weekly to choose a topic, research it, and create a presentation. Taiga, Mariah Haru and Jin were the first group and together they did a fantastic job explaining facts about rocks. Taiyo, Sora, Rico and Aoi were in the second group and spoke about the moon. All elementary students watched attentively, asked thoughtful questions, and provided constructive feedback, supporting their peers' learning. This activity encourages teamwork, communication, and critical thinking, and has been very engaging for everyone. We look forward to continuing this as a regular weekly event.

