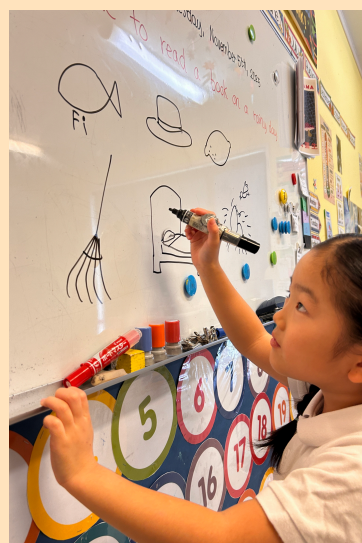


NOV 28TH

A2 NEWSLETTER

- Holiday Party!-Dec 10th
- Last day of Fall Term-**Dec 12th**

welllllll



The collage features six children's book covers:

- PAU: THE LAST SONG OF THE KAUAI 'Ō'Ō** by Tony Piedra & Mackenzie Joy. The cover shows a lush green landscape with a bird perched on a branch.
- Kili and the Singin' Tree Snail** by Janice Ciccone. The cover features a close-up of a child's face holding a large snail shell.
- SNOW ANGEL SAND ANGEL** by Lois-Ann Yamamoto. The cover depicts a child with long dark hair flying through the air.
- Shave Ice in Hawaii!** illustrated by Mario Merella. The cover shows a vibrant shave ice creation with various toppings.
- NAUPAKA** by Gabrielle Charney. The cover illustrates a tropical scene with a person sitting on a bench under a palm tree.
- HINA** by Gabrielle Charney. The cover features a large, stylized face of a woman in the sky, with a boat on the water below.

The holidays came early for us this year! All the way from O'ahu, Auntie Blythe brought back Native books for us to read and learn Hawaiian stories and history! We have started with Pau, the story of the now extinct beautiful Kaula'i 'ō'ō.



ART

We reviewed our designs for our own interpretations of the Durbar Festival decorations and outfits. Students designed their own horses, imagining how they would represent pride, power, unity, and other key concepts of the Durbar Festival.



MATH

Combinations of ten: Students filled in the blanks using the "How Many Cubes in My Hand?" game. I held a total of ten cubes. If they saw 4 cubes in one hand, they figured out how many were in the other hand. We also explored estimation and reviewed 2D and 3D shapes.





UOW

Exploring the continent of Africa and the unique cultures that exist in the second biggest continent. Did you know that Africa is made up of 55 independent countries? That's more than Asia! We explored the Durbar Festival and the Yam Festival and learned about traditions of pride, power, tribal clothing, harvest celebrations, visual representations of appreciation for food, and so much more.



LANGUAGE ARTS

Learning about nouns and verbs, practicing them by identifying them in sentences and circling them. Students are also continuing to review what they have learned throughout the term.

(In the photo the students circled the verb with a black marker after circling the nouns in blue.)

