

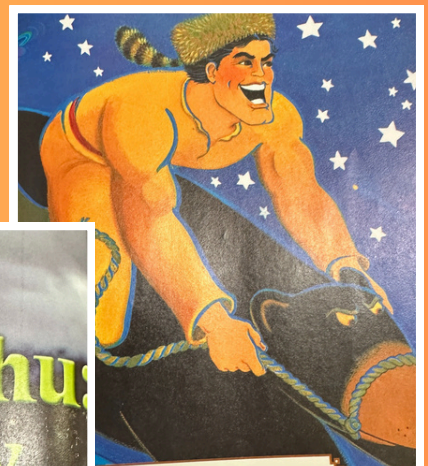
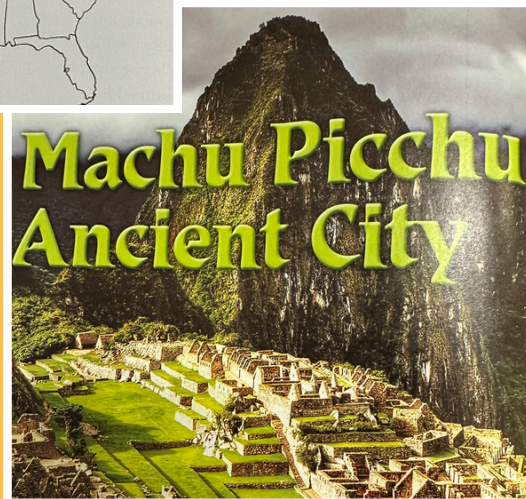
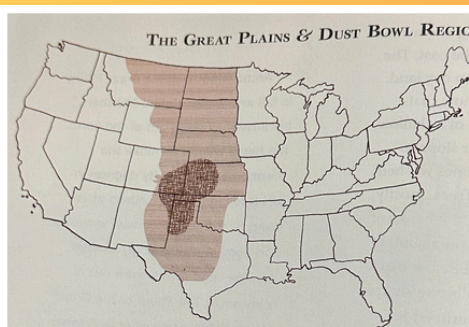
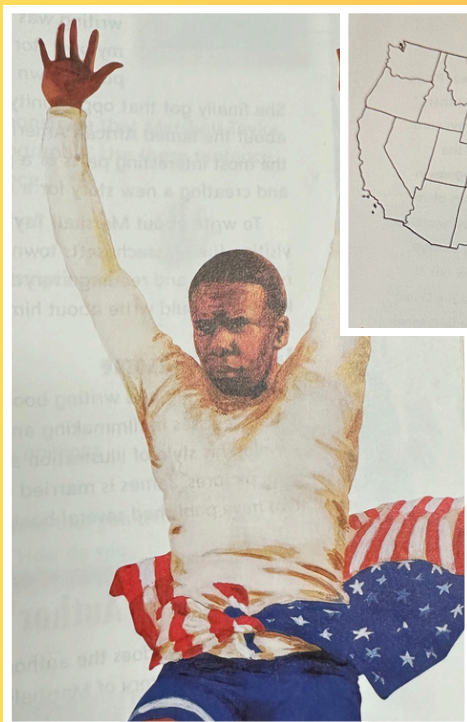
A6 NEWSLETTER

Important Dates:

- Oct 13th Sports Day - Public Holiday - No School
- Oct 14th Fire Prevention Class
- Oct 17th Teachers Preparation day - No School
- Oct 24th Halloween Party (Oct 27th Make Up Day)

Language Arts

We are progress through our Wonders curriculum with grade 5 reading about Machu Picchu and Davy Crockett. these themes have lead to the students being about to learn about history, geography and the impact we have on our environment and other. while grade 6 has been Major Taylor and the American environment. Major Taylor was an American cyclist in the late 1800s and early 1900s, and one of the first Black world champions in any sport. He broke racial barriers in the U.S. and inspired athletes worldwide with his speed and determination. His story showed both opportunity and struggle for African Americans. A few decades later, the Dust Bowl of the 1930s devastated farms through drought and poor practices, forcing families to move and changing U.S. farming policies. Both Taylor's success and the Dust Bowl highlight resilience and change in American life.



Mathematics

In Grade 6 maths, students learn ratios and rules. Ratios compare numbers, such as 3:4, to show proportion. Rules introduce algebra, using letters like x to stand for unknowns. For example, if $x=5$, then $2x+2 = 12$.

Ratios and rules prepare students for higher-level problem solving. In Grade 5 Bridges Math, students explore decimals through place value, addition, subtraction, multiplication, and division. They connect decimals to fractions and real-life situations like money, strengthening number sense and problem-solving skills while building confidence in working with decimals.



Field Trip

Our class visited Tokyo Gendai, an exciting contemporary art fair showcasing artists from around the world. Students explored a wide variety of artworks, from paintings and sculptures to installations, sparking curiosity and imagination. The trip encouraged them to observe carefully, think creatively, and ask thoughtful questions about art and culture. After the visit, students created a special booklet to record their experiences. Each booklet included a reflective essay, an artwork inspired by something they saw, and interesting facts they learned at the fair. This project combined observation, creativity, and writing, allowing students to connect deeply with the world of art.

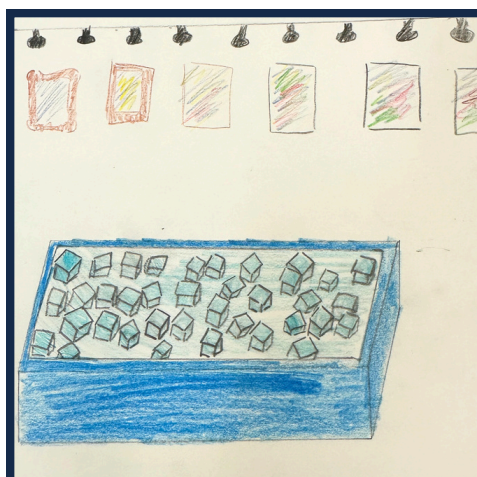






Last Friday, my class, MO, visited the art fair to see and buy other's art with proudness. I felt awe towards the paintings and other kinds of art. The most suprizing part was their skills, hardwork, impressionism, etc. The people I met there was many people (strangers) looking interested by the artist's art and Mr. Willi's class. The director of the Tokyo gendai was Eri Takane. Tokyo gendai is an art fair a show with a gallery of artists who shows their artwork. We visited the art fair at Friday-sep. 2023 (I don't have a clock). And I wanted to draw the tank because that was the only thing I remember clearly.

Joseph
Delossantos



- Art fair fact -

- The first modern art fair was Art Basel, which launched in 1970 in Switzerland. It's now one of the most renowned art fairs in the world.
- Participating in a prestigious art fair can be expensive. Booth fees can range from a few thousand to over \$50,000, depending on the fair's location and prestige.
- Art fairs have expanded worldwide, with major fairs now held in cities like Miami, Hong Kong, Paris, and New York, showcasing global talent and attracting collectors from all corners of the globe.
- Most art fairs, like Frieze and Art Basel, focus on contemporary art. They give galleries a platform to exhibit modern works, including painting, sculpture, photography, and digital art.
- Some fairs are selective and curate the galleries they invite (like Art Basel), while others are more open, allowing anyone to exhibit as long as they pay for a booth (like The Affordable Art Fair).

Learning Fair

At our Learning Fair, Grade 6 students proudly presented their individual and group research projects to parents and guardians. The topics included salaries, taxes, health insurance, pensions, cost of living, and investments.

Students worked both independently and collaboratively, sharing knowledge with confidence and creativity. Their presentations showed strong teamwork, clear communication, and an impressive understanding of real-life financial matters. Parents and guardians enjoyed listening, asking questions, and seeing the students' growth in financial literacy. The event created a positive, supportive atmosphere where learning came alive, and everyone left inspired by the students' achievements and cooperative spirit.





Time to Shine





THANK
YOU!

