

# OCT 10TH A2 NEWSLETTER

## IMPORTANT DATES:

- No School/Public Holiday(Sports Day)-**Oct 13th**
- No School/Teachers Preparation Day-**Oct 17th**
- Halloween Party!-**Oct 24th**

MS.EMILY



## FIRE DEPARTMENT VISIT

We visited the local fire department and learned about fire safety, the equipment in fire trucks, and that firefighters do more than fight fires, they also help during ocean, road, and natural accidents.

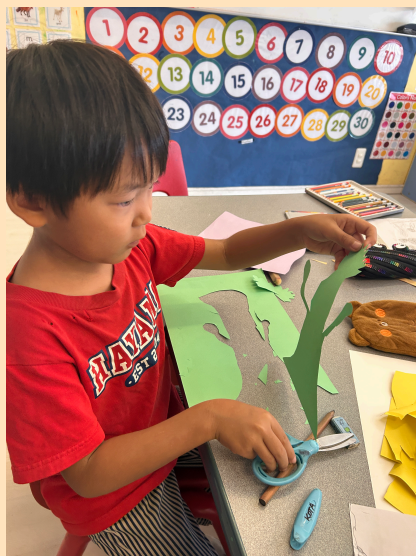


## UOW

In our discussion of motion, we became engineers—designing and experimenting with our own catapults. We observed various catapults and discussed how the force varied depending on their design. Later, students worked in teams to create their own catapults with little to no support, relying on their earlier observations of how catapults work. They showed great excitement and competitiveness when we tested them to see which one launched further or higher. Students also learned a valuable lesson: even a well-built catapult can fail if we rush the launch.

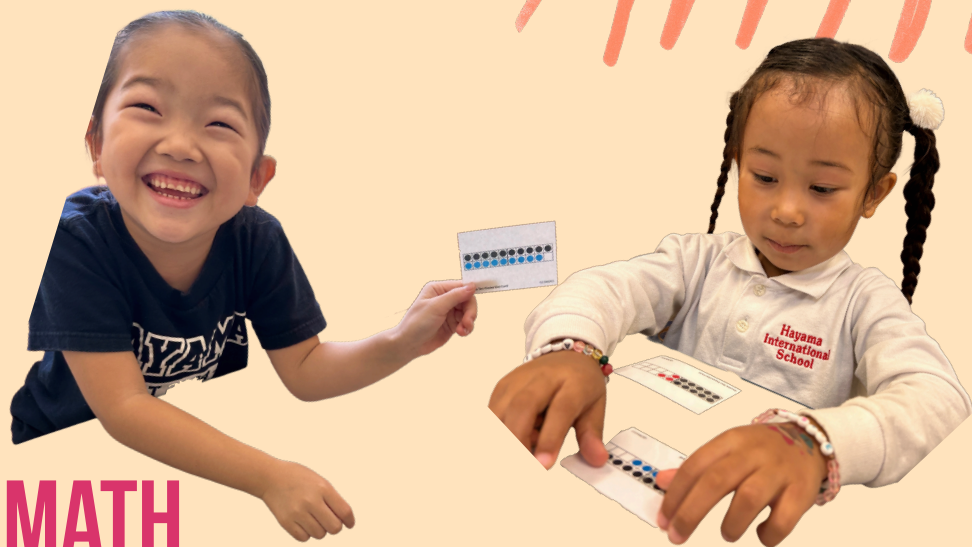






## ART

This week, we have been working on our Halloween artworks and Halloween bag designs. Students used their own ideas and imaginations to create enchanted forest scenes using colorful paper cutouts, mixed media, and repetition—concepts we explored in last week's "motion in art" lesson.



## MATH

We have been further sharpening our identification skills using ten charts, including double ten charts. Students can now identify the displayed number on a ten or double ten chart with a quick glance. We've been playing games where students pull a card, identify the number, and compare to see who has the highest one. Students have also been practicing pattern recognition, following written directions, and comparing quantities.

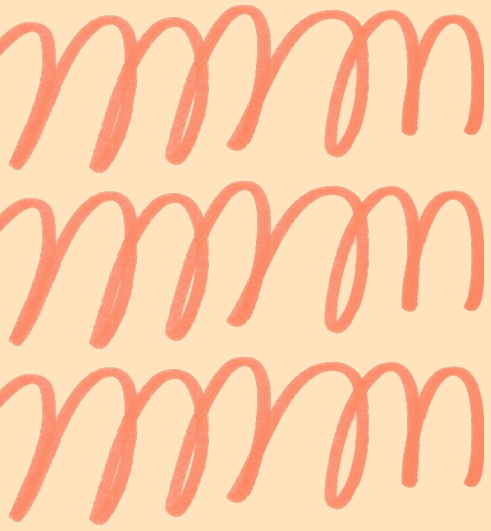






## DANCE

Students are showing improvement in unity, timing, and spatial awareness during our Halloween dance practice. While the Halloween dance may seem like a simple seasonal performance, students have been working hard to refine their motor skills and pay attention to the small details that make a performance successful.



## LANGUAGE ARTS

We started the week by introducing the new season and asking, What can we see? What is different from the hot summer? We discussed changes in the environment, clothing, weather, and food, then created a chart of these observations and composed sentences together. We also spent time in a group activity color-coding a list of fall clothing items, practicing our reading skills as colors were written on the board. Students needed to pay close attention to the color and the item that needed to be colored accordingly.

