

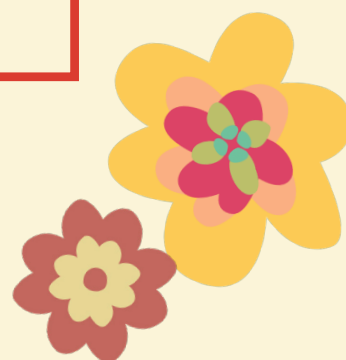


Welcome and welcome back to A2!
I am excited to have everyone back in class, we have a lot of exciting things in stock this term and I cannot wait to tackle it all as a team.



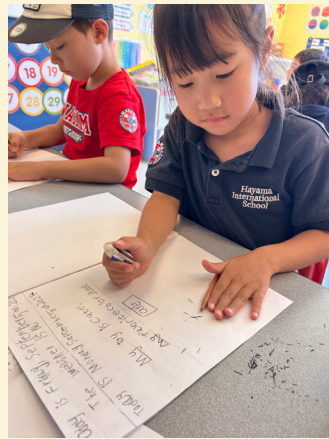
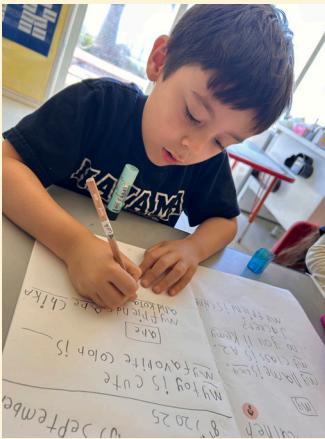
Important Dates (NO SCHOOL)

Monday Sep 15th-Respect for the Aged day
Tuesday Sep 23rd-Autumnal Equinox

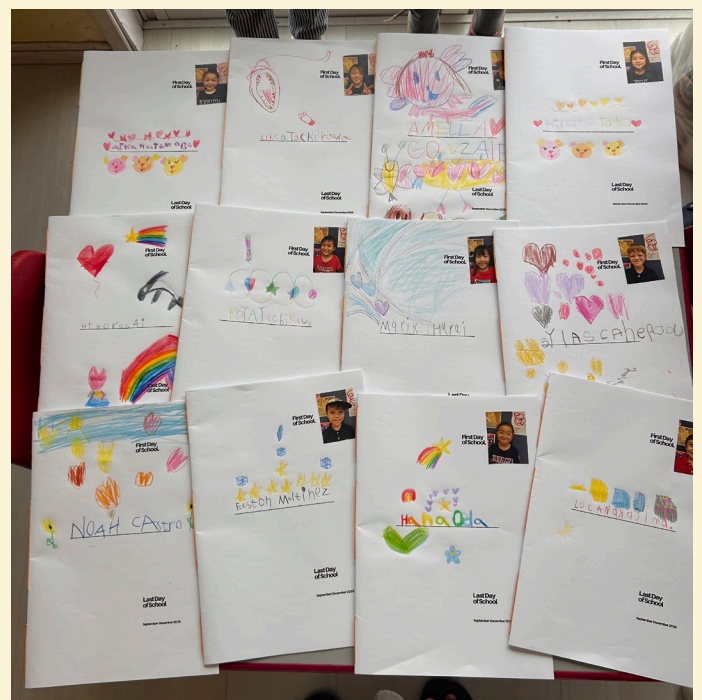




We started the term with a gentle review of the alphabet and practiced writing full names. We made a collaborative poster reviewing our class promise and commitment to keep our class a welcoming, supportive, and safe environment. In connection with science, we are discussing living things and how they grow. Students are also beginning to write short sentences using the words *my* and *are*.



We have started making our new term journals, which we will spend the term filling with everything we are learning. At the end of the term, students will be able to look back at their journals from last term and see how much they have grown in writing, spelling, organization, and many other skills. My hope is that this process builds confidence and excitement as they see their own learning journey come to life on the page.

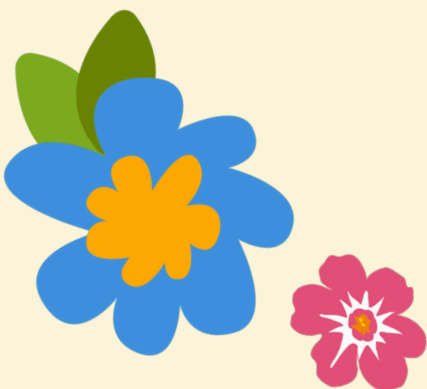


For our UOW we are exploring force, motion, and how things move. We explored the different vocabularies for different movements in animals, acted them out and experimented with different kinds of forces and motions, such as sliding, floating, magnetic forces, springs, and so on.



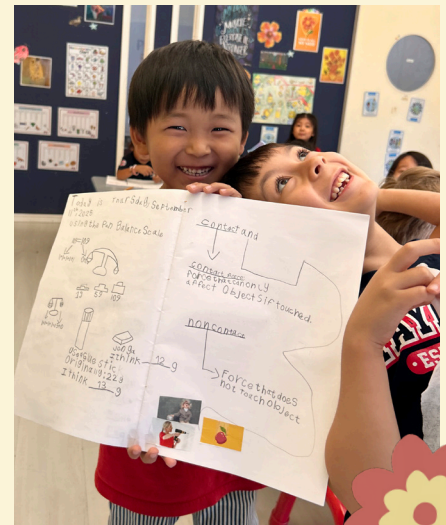
For our introduction to art, we began by exploring color theory and creating our own color wheel. Students used their colored pencils to discover that color theory applies beyond paint, and they were amazed by the “magic” of how colors interact. This activity helped them sharpen their color-mixing skills.

Later, they created an additional color wheel using acrylic paint and watercolor, learning to mix carefully and figure out the right ratios to create the perfect colors. With this knowledge, they will be able to mix their own colors instead of relying on pre-mixed paints, allowing them to expand their artistic expression.





In math, we have been exploring weight and mass by comparing, estimating, and measuring them. Students have been practicing vocabulary to describe weights, using words like lighter and heavier, and discovering that size is not always the determining factor of weight. We also discussed how materials, visual cues, and even sound cues can help us figure out whether something is heavier than another object without directly measuring or using our pan balance scale.



For P.S.P.E, we have been focusing on practicing our Halloween dance. Students have shown incredible ability to learn the choreography quickly and are very excited to perform during our Halloween party. They are sharpening their motor skills by practicing moving their legs one way while moving their arms another. Now that the dance is memorized, we are working hard to perfect our timing, synchronization, and, of course, our spooky faces to go along with the dance!