# A2 Newsletter

WELCOME! WELCOME! WELCOME! WELCOME!





























# Alohayama all Pau!

Thank you to everyone who helped make Alohayama a beautiful lasting and unforgettable memory for all.

# Unit 2: The World We Share

Our new unit will explore organisms and habitats around the world, examine how nature works, and uncover how we are all interconnected.

We kicked things off by planting seeds and discussing the growth cycle and life stages of a plant!

# Math: Bridges

Now that we are comfortable shapes? How are they made,

Counting Frame How can a counting frame help us add and subtract? We learn to use it instead of counting from one or using our fingers, helping us work faster and smarter.











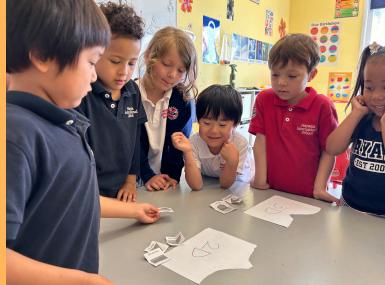


Three-Dimensional Shapes with 2D shapes, what are 3D and what makes them three-dimensional? Where can we find them around us?

Estimation What is an estimate? Is it just a guess? We practice estimating numbers, working in groups to explain our thinking.



























### **PSPE**

**Building Strategy and** Teamwork Through Sports Students collaborated with JK students to develop strategy and teamwork skills during sports activities. They inspired the younger students to be brave and motivated throughout the games, and offered guidance to those who were unsure about the rules or hesitant to participate.













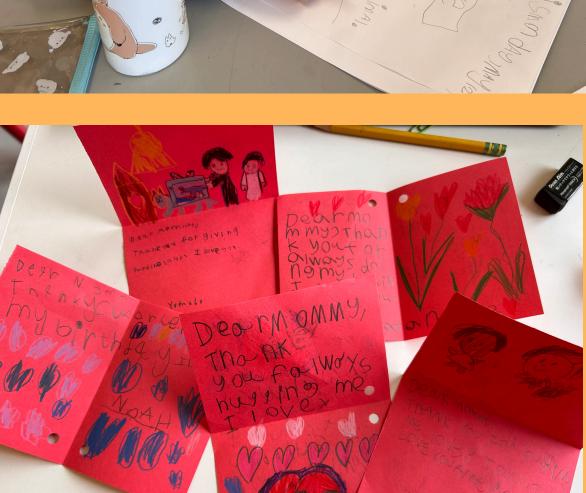
### Language Arts: Wonders

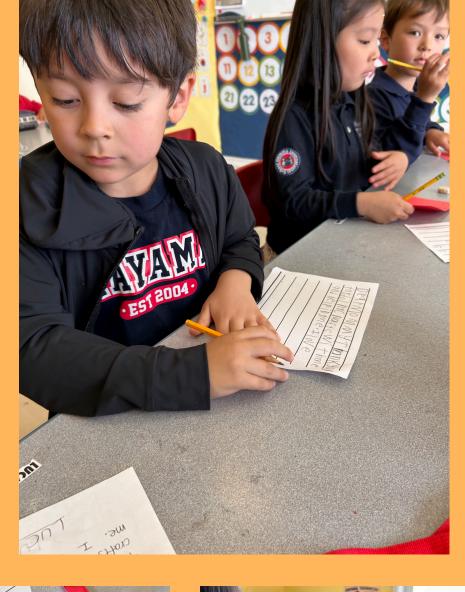
Writing a Letter to Mommy Students worked hard to create a handwritten note, personalized for their one and only mom. Each note was a special way to compliment and thank her for all the things that make her one of a kind.

Reading a Plant Life Cycle Story. We read a short story about the life cycle of a plant and practiced predicting what would happen next at each stage.

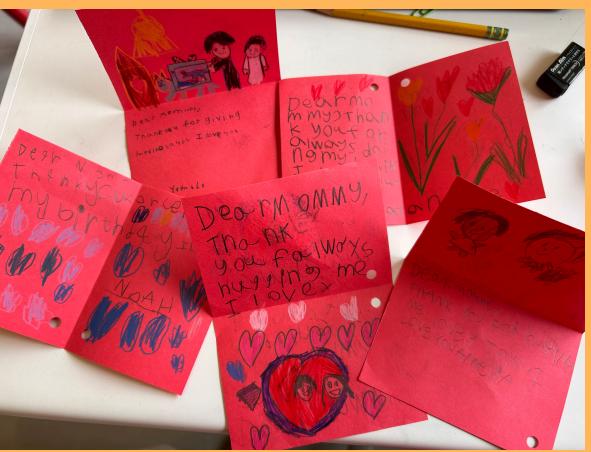
We continued learning about simple sentence structures by creating "I can" sentences.

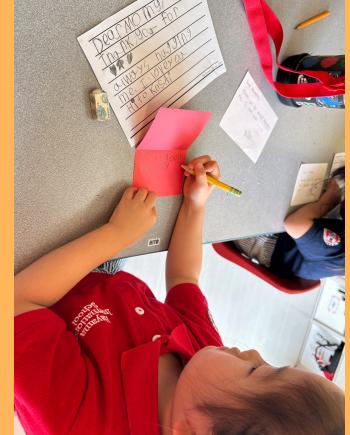




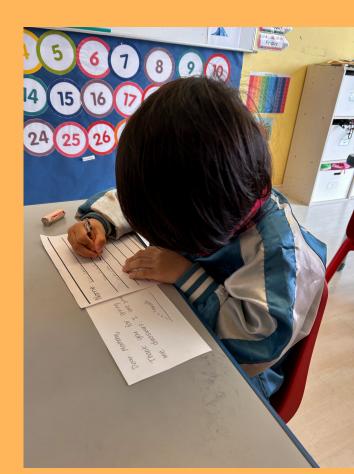












# Play, Think and Learn

We like to keep things fun in A2, so we decided to pretend to be just like our parents! Every student in A2 now has their very own paper wallet that they are responsible for. Just like how we can earn stamps when we buy things, students can receive stamps (currently stickers, until I find the perfect stamp) for completing extra phonics, short word, or math worksheets. Once their stamp card is full, they'll receive a special coloring booklet as a reward.

And of course, as the cherry on top, we created our own Hayama IDs... just to be fancy!







