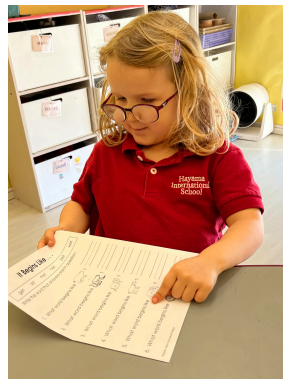
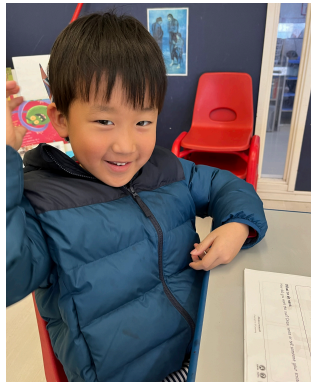


OVERVIEW



Language Arts

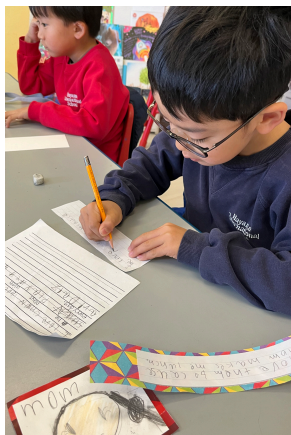
We practiced writing sentences and then creating stories using sight words. We memorized sight words and practiced sounding out words to help us communicate through writing.

Find It First Game:

We identified and found a verbalized sight word card from a set of six cards before the other player.

Does It Rhyme?:

We asked around the classroom to find the person who had a card with a word that rhymed with ours.



Who We Are (UOI)

Families and friends enriched our lives and required nurturing in order to develop.

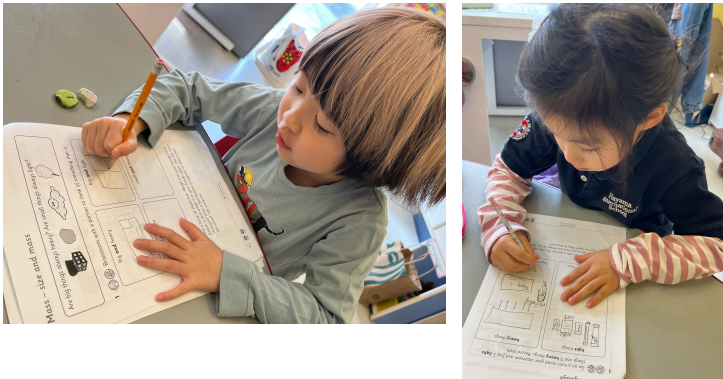
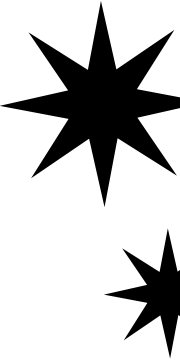
We discussed all the people in our lives, how they enriched our daily experiences, and how they supported our growth. We also explored how they nurtured us, how we responded to their care, and how we showed appreciation for their actions through writing.





Math

Mastering methods of measurement, including length, mass, volume, capacity, and comparative language.



Arts

Painting our familiar tree.

Bonus!



We were able to arrange a special visit for our special elementary class. We met luthier Shimo Takahiro (Shimolele/Shimo Guitars) and had the privilege of playing a song for him using one of his ukuleles. The students also had the opportunity to touch a ukulele made from real KOA

